



## Think – Pair – Share

**Think:** Students are given a task to complete individually

**Pair:** Once they have finished the task, they share their response with a partner

**Share:** Partners share out with entire class

[Think-Pair Share Example \(Greg Hancock, College of William and Mary\)](#)

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### **Benefits of Think-Pair-Share (TPS)**

- Allows instructors to chunk material into mini lectures by providing a transition
- Provides an opportunity for students to engage with the material and with each other
- Gives students time to construct a quality response
- Activates prior knowledge
- Can motivate reluctant participants to share ideas
- Higher order thinking skills can be activated during TPS
- Works well in small or large classes
- Can be easily modified for any course
- Provides instructor with immediate formative feedback as a formative assessment tool