

# Adapting Your Syllabus Based on End of Semester Reflections and Feedback

TCP #1 Spring 2020

# Course Evaluations: Friend or Foe?

How do you currently use the feedback provided by EOC surveys?

How reliable do you think they are?

What would be a way to improve them?



# What Research Says...

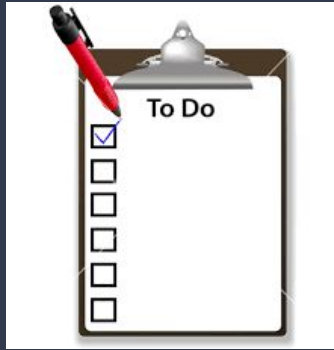


Students are often uneducated on how to complete the surveys

Not all questions are created equal - undergraduate vs graduate, for example

Clear expectations and consistency are components that boost the validity and reliability of assessment results

# What Can I Do?



Talk to your students about the reason/importance of course evaluations

Provide sample questions on your syllabus

Incorporate formative feedback with direction throughout the entire course

Show students previous comments and how you have responded to the feedback

# Using the Feedback

Look for trends

Prioritize results (actionable vs non-actionable)

Share results with incoming classes

Align curriculum to address valid comments

<https://docs.google.com/document/d/11hfEgc0EcQ-BRr5RO06ydnMys/edit?folder=PVA>

